Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blossom MYP Humanities

Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_

**Unit 1: DBQ Essay**

**Topic Options: Gun Control/Same Sex Marriage/Schools and Standardized Testing**

**IB Criterion C: Thinking Critically**

* **Students should be able to identify ideas, events, issues, or arguments.**
* **Students will be able to analyze a range of sources in terms of origin and purpose.**
* **Students will be able to identify different views and their implications.**
* **Students will be able to make connections between information to give an opinion.**

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| **Achievement Level** | **Level Descriptor** |
| **0** | The student does not reach a standard described by any of the descriptors below. |
| **1-2** | The student:* **makes a limited attempt** to identify the main points of the current issue.
* **identifies** the origin and purpose of some primary source documents.
* **identifies** different views on the chosen topic.
* make connections between primary source documents to give **limited** opinions.
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| **3-4** | The student:* identifies **some** main points of the current issue.
* **identifies** the origin and purpose of primary source documents.
* **identifies some** different views on the chosen topic and suggests **some** implications of these.
* make connections between primary source documents to give **simple** opinions.
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| **5-6** | The student:* identifies the main points of the current issue.
* **recognizes** the origin and purpose of primary source documents.
* identifies different views on the chosen topic and their implications.
* make connections between primary source documents to **give opinions**.
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| **7-8** | The student:* identifies in **detail** the main points of the current issue.
* **analyzes a range** of primary source documents in terms of origin and purpose.
* **clearly** identifies different views on the chosen topic and their implications.
* make connections between primary source documents to give a **relevant opinion**.
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