**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Other Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Blossom Vanguard Texas Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Texas Independence Newscast Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Newspaper Report (25pts)** | **Visuals (25pts)** | **Script (25pts)** | **Newscast (25pts)** |
| The report is so detailed that it informs the audience of the full story behind the event including; characters, setting, plot, dates and results. It is at least one page typed. | The visuals are related to the event and accurately inform the audience of the full story behind the event including, but not limited to; historical figures, maps, and artwork. | The script is well thought out and true to the newscast format with explanations of the event and chosen visuals by anchors. The interview includes details from a first person perspective. | The presentation of the newscast is articulate with all members staying in character to deliver the story of their event with few errors. |

**IB Criterion C: Communicating**

* **Students should be able to communicate information and ideas using an appropriate style for the audience and purpose.**
* **Students should be able to structure information and ideas in a way that is appropriate to the specified format.**

|  |  |
| --- | --- |
| Achievement Level | Level Descriptor |
| 0 (52%) | * The student does not reach a standard described by any of the descriptors below.
 |
| 1-2(58% - 64%) | The students:* communicate information and ideas about their Texas Revolution event in a visually informative style that is **not always** clear to the audience and purpose.
* organizesinformation and ideas about their Texas Revolution event in a **limited** way.
 |
| 3-4(70%- 76%) | The students:* communicate information and ideas about their Texas Revolution event in a visually informative style that is **somewhat** clear to the audience and purpose.
* **somewhat** organize information and ideas about their Texas Revolution event according to newscast instructions.
 |
| 5-6(82%- 88%) | The students:* communicate information and ideas about their Texas Revolution event in a visually informative style that is **mostly** appropriate to the audience and purpose.
* **mostly** structure information and ideas about their Texas Revolution event according to newscast instructions.
 |
| 7-8(94%- 100%) | The students:* communicate information and ideas about their Texas Revolution event in a visually informative style that is **completely** appropriate to the audience and purpose.
* structure information and ideas about their Texas Revolution event **completely** according to newscast instructions.
 |
| Comments:

|  |  |  |  |
| --- | --- | --- | --- |
| **Newspaper Report (25pts)** | **Visuals (25pts)** | **Script (25pts)** | **Newscast (25pts)** |
|  |  |  |  |

 |

 Final Group Grade: \_\_\_\_\_\_\_\_\_\_\_\_