***Nightjohn* Mini Project**

Name: Due date: .

Read all the project descriptions. Choose one. Write your choice here:

1. **Pretend that you are Waller. Make a *Wanted* poster for Nightjohn, the escaped slave.**
   1. Include a price for his return, and if you want him back alive or not!
   2. Include a written description of what he looked like, including any special physical characteristics.
   3. Include a short written description of his character / his personality/ any special qualities he possesses.
   4. Your poster should be colorful and detailed; it should include an illustration of Nightjohn’s face, at least. Make sure it is poster-sized!
2. **Write a letter from Sarny to Nightjohn when she is 21 years old, and now a free woman.**
   1. The letter should be at least 5 paragraphs long, about two written pages.
   2. Include Sarny’s thoughts to Nightjohn about his teaching her to read and write when she was a slave girl.
   3. Include details of what happened to Sarny once she was freed.
   4. Include Sarny’s thoughts on slavery and Waller, now that she is free.
   5. Include Sarny’s questions to Nightjohn now that she is grown.
3. **Write a play that shows Sarny, as an adult, telling her children about Nightjohn and thinking back on her life on Waller’s plantation as a slave.**
   1. Include at least 3 characters in your play (maybe Sarny and two children)
   2. Write it in play format, using proper punctuation around the dialog
   3. Include setting (time and place) for your play
   4. Include background information presented by a narrator at the start of your play
   5. Include detailed information about Nightjohn and Sarny’s life as slaves
   6. It should be at least two pages long.
4. **Write a slavery song and put it to music.**
   1. Include the slaves’ feelings about being in slavery on Waller’s plantation:
      1. the work that they did,
      2. the injustices and oppression they faced,
      3. and their hopes for freedom.
   2. Include a refrain and at least 3 verses; you must hand in a written copy of the lyrics
   3. Put the lyrics to music; you may either record it or sing it for us in class
5. **Make a new book jacket for the novel *Nightjohn*.**
   1. Include a color, detailed cover illustration on the front of the bookjacket
   2. Include a book summary on the inside front flap
   3. Include an author biography on the back inside flap
   4. Include book reviews on the back cover
6. **Create a high-tech ad for the book *Nightjohn* that convinces others to read it.**
7. Get approval for an idea not listed here

***Nightjohn* Project Rubric**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **EXCELLENT -4** | **GOOD- 3** | **FAIR -2** | **POOR -1** |
| **CONTENT**  **(X 15)** | **Follows all directions in the project outline.**  **Puts in a lot of specific details.**  **Is very neat and in final format.** | **Follows most directions in the project outline.**  **Puts in some specific details00.**  **Is neat and in final format.** | **Follows some directions in the project outline.**  **Puts in some general details.**  **Is mostly neat.** | **Follows few directions in the project outline.**  **Puts in few, if any details.**  **Is somewhat neat.** |
| **ORGANIZATION**  **(X 5)** | **Excellent overall organization of project that is easy to follow.**  **Organization makes meaning clear.** | **Good overall organization of project; nothing confusing.**  **Organization helps to make meaning clear.** | **Fair overall organization of project; can be confusing in parts.**  **Organization doesn’t really help to make meaning clear.** | **Poor overall organization of project; parts out of order or missing.**  **Organization is confusing and awkward.** |
| **LANGUAGE USE**  **(X 5)** | **Excellent use of capitalization, spelling, punctuation, grammar, word usage.** | **Good use of capitalization, spelling, punctuation, grammar, word usage.** | **Fair use of capitalization, spelling, punctuation, grammar, word usage.** | **Poor use of capitalization, spelling, punctuation, grammar, word usage.** |

**Your score: Content: X 15 =**

**Organization: X 5 =**

**Language Use: X 5 =**

**Total points:\_\_\_\_**

**My score: Content: X 15 = Project Grade: \_\_\_\_\_\_\_\_\_\_\_\_**

**Organization: X 5 =**

**Language Use: X 5 =**

**Total points:\_\_\_\_**

**………………………………………………………………………………………………………………**

**Parents: Please return this part of the form to let me know that you have read and understood the information about the project that your child will have to create.**

**I understand that my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be expected to complete this project by November 13, 2012.**

**Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**