# CHAPTER 16

# **GENETICS: THE SCIENCE OF HEREDITY**

#### Mendel's Work SECTION 16-1 (pages 556-561)

This section describes how Gregor Mendel identified the method by which characteristics are passed from parents to their offspring.

#### Introduction (page 556)

1. Gregor Mendel experimented with thousands of pea plants to

understand the process of \_\_\_\_\_.

Match the term with its definition.

Term	Definition
<b>2.</b> heredity	a. The scientific study of heredity
<b>3.</b> genetics	<b>b.</b> Characteristics that parents pass to offspring
<b>4.</b> traits	<b>c.</b> The passing of traits from parents to offspring

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#### Mendel's Peas (pages 556-557)

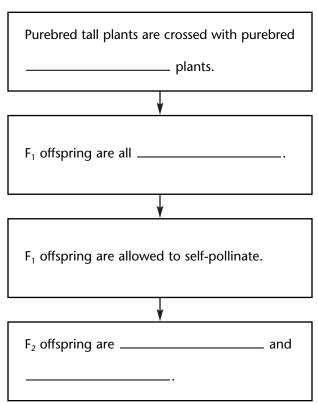
- 5. Circle the letter of the characteristic in pea plants that make them good for studying the passing of traits from parent to offspring.
  - a. Peas produce small numbers of offspring.
  - **b.** Peas readily cross-pollinate in nature.
  - c. Peas have many traits that exist in only two forms.
  - d. Peas do not have stamens.
- 6. In a flower, the female sex cells, or eggs, are produced by the

\_\_\_\_\_. The male sex cells are produced by the

### CHAPTER 16, Genetics: The Science of Heredity (continued)

#### Mendel's Experiments (pages 557-558)

- 7. Why did Mendel use purebred plants in his experiments? \_\_\_\_\_
- **8.** Complete the flowchart below, which summarizes Mendel's first experiment with pea plants.



#### **Mendel's Experiment**

# ► Other Inherited Characteristics (page 558)

- **9.** Circle the letter of other traits in garden peas that Mendel studied. Look at Figure 3 on page 559.
  - a. seed size, seed shape, seed color
  - **b.** seed color, pod color, flower color
  - **c.** flower size, pod shape, seed coat color
  - d. pod color, seed shape, flower position

10. Two forms of the trait of seed shape in pea plants are

\_\_\_\_\_ and \_\_\_\_\_

#### Dominant and Recessive Alleles (page 559)

- 11. Circle the letter of each sentence that is true about alleles.
  - **a.** Genes are factors that control traits.
  - **b.** Alleles are different forms of a gene.
  - **c.** Dominant alleles always show up in the organism when the allele is present.
  - **d.** Recessive alleles mask dominant alleles.
- 12. Is the following sentence true or false? Only pea plants that have two

recessive alleles for short stems will be short.

#### Understanding Mendel's Crosses (page 560)

Match the pea plant with its combination of alleles.

Pea Plant	Combination of Alleles
13. purebred short	<b>a.</b> Two alleles for tall stems
14. purebred tall	<b>b.</b> One allele for tall stems and one allele for short stems
<b>15.</b> hybrid tall	<b>c.</b> Two alleles for short stems

#### Using Symbols in Genetics (pages 560–561)

- **16.** A dominant allele is represented by a(n) \_\_\_\_\_\_ letter.
- 17. A recessive allele is represented by a(n) \_\_\_\_\_\_ letter.
- 18. How would a geneticist write the alleles to show that a tall pea plant has one allele for tall stems and one allele for short stems?

#### Mendel's Contribution (page 561)

19. Is the following sentence true or false? Some scientists during Mendel's time thought Mendel should be called the Father of Genetics.

#### CHAPTER 16, Genetics: The Science of Heredity (continued)

**20.** Is the following sentence true or false? The importance of Mendel's work was not recognized until 34 years after he presented his results to

a scientific society.

# Reading Skill Practice

Concept maps can help you organize the terms and ideas in a chapter. Make a concept map to show the relationships among the key terms *genes, alleles, recessive alleles,* and *dominant alleles.* For more information about concept maps, see page 688 in the Skills Handbook of your textbook. Do your work on a separate sheet of paper.

### **SECTION Probability and Genetics 16–2** (pages 564-569)

*This section explains what probability is and how the laws of probability can be used in the study of genetics.* 

#### Introduction (page 564)

1. The likelihood that a particular event will occur is called

#### Principles of Probability (page 565)

**2.** Circle the letter of each answer that equals the probability that a tossed coin will land heads up.

**a.** 1 in 2

**b.**  $\frac{1}{2}$ 

- **c.** 50 percent
- d. 20 percent